

[O'Carolan College]

Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan from [Sept 2016] to [May 2017]

- Participation in the DEIS programme has improved numeracy on many levels.
-

1.2 The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period (*Sept 2016*) to (*May 2017*). We evaluated the following aspect(s) of teaching and learning:

- Numeracy
-

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Whole school commitment to promotion of numeracy
- SSE team formalised
- DEIS plan
- Continued support for departments to work towards the national averages in all subjects at all levels
-
-

2.2. This is how we know

List the evidence sources. Refer to students' dispositions, attainment, knowledge and skills.

- Administration of surveys
-
-

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Attitude of students, parents & teachers towards numeracy.
Students are associating only maths with numeracy.
-
-

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from [Sept2017] to [May2018]

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>To maintain the number of students sitting Higher, Ordinary & Foundation level compared to the National averages for Junior certificate maths.</p>	<p>Subject Department Level Numeracy is on all department meeting agendas & is integrated into subject department plans</p> <p>All departments to create Numeracy posters(PDST: Do you have the following in your subject?)</p> <p>Continue to provide tests as a fraction and convert to a percentage in every subject</p> <p>Continue to use S.A.L.T method for graphs</p> <p>Keywords Whole School Level Video in office to run a PowerPoint with Maths Eyes Add more sign posts around the school in maths week Maths competitions for all students New SSE attendance committee to design attendance numeracy posters for 1st years – Attendance committee SSE to be on subject and staff meeting agendas Time for testing and analysis of raw data Time for staff to meet to discuss progress S.A.L.T, miss a day & numeracy wordle posters Re-survey in September 2016-17 3rd years (Increase the number of students who will stick with a difficult maths problem until it is solved from 30% to 33%&Decrease the number of students who don't regard themselves as good at maths(now referred to as numeracy) from 43% to 40%) No name booklet- numeracy (department specific & general e.g. height, time to class), literacy, test results and attendance booklet/record. Tutor presentation & no name booklet competition</p>	<p>All Teachers (coordinated by SSE team)</p> <p>All Teachers</p> <p>All Teachers</p> <p>All Teachers</p> <p>All Teachers</p> <p>Caroline Ni Gabhainn</p> <p>Stephen Smith</p> <p>Carmel Quigley</p> <p>SSE Attendance Comm.</p> <p>Helen Loftus</p> <p>Helen Loftus Helen Loftus S. Dempsey/C. Quigley</p> <p>Caroline Ni G, Clodagh Monaghan, Susan Dempsey</p> <p>1st year Tutors/Year Head/Susan Dempsey</p>	<p>Increase the number of students who will stick with a difficult maths problem until it is solved from 30% to 33%</p> <p>Decrease the number of students who don't regard themselves as good at maths(now referred to as numeracy) from 43% to 40%)</p>	<p>Regular Monitoring</p>	

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
<p>To maintain the number of students sitting Higher, Ordinary & Foundation level compared to the National averages for Junior certificate maths.</p>	<p>Parental Involvement <u>Subject Department Level/Whole School Level</u> Maths for parents Maths competitions for all 1st year families Parents to come into maths classes in 1st year Decrease the number of 1st Yr parents who find it difficult to assist their child with homework. (Survey on 1st night)</p>	<p>Home School Liaison Coordinator to support parental involvement Carmel Carey & 1st year maths teachers 1st year maths teachers 1st year maths teachers HSLC</p>	<p>Increase the number of students who will stick with a difficult maths problem until it is solved from 30% to 33% Decrease the number of students who don't regard themselves as good at maths(now referred to as numeracy) from 43% to 40%)</p>		